

## **Building Committee Meeting November 19, 2015**

Michael Hanna, Suzanne Trottier, Julie Vakoc, Ashly Nolan, Carolyn Lucente, Ann Marie Abbott, Julie Barth, Kim Pratt, Arun Shanbhag, Molly Lyons, Jane Morgan, Michael Schneider, Rachel Ottley, Stuart Deck

Mr. Hanna thanked Arun Shanbhag and Suzanne Trottier for attending meetings with Dr. Bodie that have occurred between monthly meetings.

### **UPDATE SINCE THE LAST MEETING**

At the last meeting we requested to keep the Kindergarten wing open during the year so we'd have enough room for the specialists to have separate space (avoid art on a cart idea).

- The team from the architecture firm feels there would be a higher likelihood of a delayed opening in the fall if we did that because of the way the trades roll into a project (windows, floors, etc. - you might lose them, especially since the front end of the work is the bigger part of the pay off - they may not come back).
- Part of the reason we went to a one year project vs three or 10 year is the quality of the contractors, and this could jeopardize this.

### **Recommendation**

- Have the cafeteria service only one grade at a time for lunch to reduce the eating space a little bit to add space for other things. It would be about half of the space we currently have for eating.
- Kitchen prep in cafeteria
- Put the library in cafeteria to have some stacks and programming, with tall 8' walls.
- Space on the stage for teacher prep and meetings
- Will try creative scheduling of art to be before and after lunch, allowing art to be in the cafeteria too on the dining tables (leaving on music to be in the classrooms)
- What would be lost is almost all common planning prep time for faculty, but would give teachers more time to have some empty times in their classrooms to prepare and plan. This will leave summer to complete the gym and cafeteria.

### **Questions about this solution**

- What will the new fire occupancy be for PTO events, PRIDE assemblies, etc.?
- Confirm no construction work will need to be done on the cafeteria during the evening or on breaks.

### **Additional notes**

- Music could still come into the classrooms. But will consider having kids go to another classroom while that class is in lunch.

- Physical Education will still be in the gym which is helpful because that is twice a week that teachers have their classroom for prep
- Storage space on the stage (labeled HVAC) may need to be a combo of PTO, school, custodial, etc.
- We will maintain the two closets in the K wing during the school year
- Want to keep the entire K hallway open during construction

## **MODULAR SPACE AND 2016 / 17 YEAR**

- Drop off in the gym every day (or possibly K and 1 in the cafeteria and 2-5 in the gym)
- Alarm systems in modulares
- Will have wireless capacity in modular
- RFP will include a May start of prepping the site, so we may lose the blacktop before the end of the year, may need to use the field for line up or even start indoor line up in the spring of 2016.

### **Storage Space for Teachers**

- PODs abutting the modular space as closely as possible for accessibility.
- Architects are reluctant to putting storage between or below the two modular wings due to safety and accessibility.
- Possibly put 2-3 near K3 classroom, however this location is not confirmed. Will definitely find a place for the PODs.
- Recommending teachers sharing materials and put things in storage for a year.
- Provide strong stackable racks and rolling carts for teachers.
- Individuals will be responsible for packing their own things, but will not have to move items.
  - custodial
  - staff
  - teachers
  - PTO
  - APTG

### **APTG**

- APTG will operate in the cafeteria and the gym
- Talk to teachers about using their classrooms for homework club

### **Outstanding modular questions**

- Will need to keep talking about ways in and out of the school, from Pheasant want as many ins and outs. Will need to do more research with the architects on this. Is there any chance to have the emergency egress into the gym as a regular entrance?

## **NEW STRATTON – FALL 2017 AND BEYOND**

- There will be a new bathroom in K wing for the use of the cafeteria and gym so they don't have to go in the K bathrooms nor the bathrooms by the main office.
- A Place to Grow
  - The current music room would become the APTG home room
  - The current art storage room will go to them as well
  - Closer to the bathrooms
  - Will have access to the building via a buzzer system connected to the door on Pheasant closest to their new location
- Teacher Lounge will not have a full kitchen (oven/stove) but will have counters with a microwave and refrigerator
- All classrooms will be wired for general education, just in case we need that space in the future (classrooms 101, 111 and one of the resource centers)
- Entire school will be 1:1 with tablets with them having their home base in the classroom
- Mounted projectors for every classroom with throw projector and Apple TV
- Light amplification for all teachers
- Looking into blue emergency stations - two around the school - call box, front and back of the school (wall mounted may be cheaper)
- Safer entry into Stratton - will have four keypads used with keycards for teachers, they will be at:
  - K wing
  - Front Door
  - APTG entrance on Pheasant
  - loading dock - kitchen delivery will come in that way
- Items that will be rolled out in the modulars and moved into the classrooms in 2017:
  - VoIP phones
  - PA system
  - Wireless clock system

## **REMAINING ACTION ITEMS**

- Parking issue is still unresolved - mainly an issue during bad weather, but will be an issue all of the time.
- Mr. Hanna will work on 2016/17 class day and specialist schedule with the district
- Try to maximize unoccupied classrooms for teacher planning time
- Details for arrivals and departures for modulars in the morning and afternoon
- Finalize the POD storage area
- Look at an elevation plan for the media center to make sure it looks good with the high ceilings
- Look at numbers for Speech, ELL, and Reading – want to see if the populations are the same to make sure the appropriate specialties are in the right sized rooms.

- Programming - how are we going to handle the current cost (\$1M) that is over the estimate? We feel we can get there without getting rid of any programming. Having said that, we should not see anything as being set in stone.

### **NEXT STEPS**

- Committee members to email Mr. Hanna if interested in going to interim meetings. He will draw randomly up to 1-2 parents and faculty members. Will have to be willing to:
  - make some trade offs
  - be present at the meetings
- Next meeting with Dr. Bodie and architects will be Dec. 2 at 9:15, Rachel Ottley will join Arun
- Mr. Hanna will try to find what the timeline is between now and the RFP going out for the modulars