

## **Stratton Building Advisory Group Meeting January 21, 2016**

### **Attendees:**

Michael Hanna, Brooke O'Neil, Ann Marie Abbott, Brett Lambert, Carol Ann Mendez, Kim Pratt, Mike Schneider, Leigh Panettiere, Jane Morgan, Julie Vakoc, Carolyn Lucente, Suzanne Trottier

### **Important Next Steps Related to Schedule**

- The modular vendor will be known next week (week of 1/25)
- Town meeting (Monday, 1/25) for approval of funds for modulars and school renovation
- Bid Award (Tuesday or Wednesday (1/26 or 27)
- Michael (at least) will attend construction meetings starting 1-2 weeks after the bid is awarded and can start to confirm site preparation timeline, communication schedule and parking and packing timeline

### **Modular plan update**

- Not a lot of changes from the last version of the modular floor plan, but there are now separate spaces for ELL and Reading (was one big space before)
- We want open spaces for planning for gen ed teachers, but we need to prepare for the fact that instructional spaces may not be a teacher's own like they are now. For example, for ELL instruction they might have to rotate which classroom they go to do the instruction when classrooms are available.
- We also need to keep in mind what it means for the specialists to be constantly moving around for the entire year, so minimizing this as much as possible would be ideal.
- Need to verify if there is enough room for Learning Center groups and ELL – will they need space beyond what is allotted right now?
- Can the doors from ELL / Reading / LC open into the hall instead of into the OT/PT room? Mr. Hanna will talk to architects about this.
- There are two single restrooms (one in each wing) - is that enough for adults and children (SLC and general ed) that need privacy? There's no bathroom near the nurse's office.

### **Scheduling Update**

- Becky Muranaka and John Remy from the school district are working on a draft of the specialist schedule and are trying to cluster music as much as possible in one place at one time; they should have a draft of the schedule soon to review.
- Good news - we will have the specialists schedule earlier than ever before!
- Art may be in the cafeteria in the morning and afternoon (instead of on a cart)
- Double gym - limits ability for some kids to participate (which is a product of shared specialists across the district), but because we are scheduling early we may be able to avoid double gym next year. If we can draft our schedule first it may help us get first dibs on shared specialists.
- General recommendation: If/when you have to have double gym - try to rotate

through different classrooms of kids in the future so the same classes are not impacted for the entire year.

### **SLC Programming**

- Competing values between individual needs of students - there will be smaller classrooms, fewer of them, less hallways to go for walks vs. relocating them to another school for a year, having to learn a new location, make new friends, etc. (if they were to move to Peirce it wouldn't be permanent, just for the one year)
- Concern about toileting needs for SLC students with fewer restrooms in modulares.
- Carol Ann (SLC representative) feels moving SLC students to Peirce for a year is not ideal; worried about social needs - relearning things at Peirce and then coming back to Stratton.
- There are also concerns about not having the accommodations for the SLC kids for the modular year

### **General Information**

- Cost for modulares is higher than expected because of a lot of demand in the area. Architects are charged with trying to find efficiencies to get the cost down a little.
- Stacked modulares were considered but not an appropriate route for this project.
- Modular classrooms will be smaller than current Stratton classrooms. Modular classrooms are about 27' x 29' classroom size and current classrooms are 30' x 40'.
- Working with the architect and prospective modular vendor to confirm the "right" location for the modulares due to the steep grade on the black top (10' of slope) and the significant foundation work that is necessary. Looked at shifting the modular 90 degrees, but that has enough downside and not enough upside so the layout is not changing at this point.
- Recommendation: Offset the windows in the middle of the two rows of classrooms so they don't line up and look directly into another classroom.
- Will try to start getting teachers boxes and packing materials immediately so they can pack now as they finish units of curriculum they won't need again this year.
- Stratton may be able to get some additional administrative support to help with packing, moving, logistics, scheduling, etc.
- Construction documents are nearly finished - at the next meeting all the documents are done, does this group still have input; this group focus changes, less commenting about design and more details
- Future of this committee - this meeting will be a communication hub - communicating back to teachers and parents about timelines and other expectations.
- Meetings with the superintendent will reconvene after all of the meetings/decisions next week.
- Trying to communicate as much as possible to Stratton community, but we need to be prepared that we can't communicate everything because some things come up last minute or unexpected.

## **“New” Stratton Building**

- Cubbies in the halls are staying.
- Need to get more information about the classroom set up. Are there new cabinets, storage, etc.? If so, how much and where?
- Design is not finalized yet, so next step is to plan a meeting with the architect to talk about the actual classroom configuration – faculty will be included to discuss where everything is located and what it looks like.